

# AYA Educational Institute

September 9, 2008

Baba Wekesa Madzimoyo: Instructor

## Comparative State History: Phase 1

In this course we'll learn and tell the story (stories) of the state in which you live. We'll tell the story of Europeans, Africans primarily in the development of that state. We start with a look at African state creation and state and development prior to our physical captivity and long sojourn in the MAAFA.

The purpose is for us to:

1. Erase the myths
  - a. Of discovery
  - b. Of a people waiting in darkness for another people to bring the life
  - c. Of civilization
  - d. Of a people bringing a new God to a Heathen
2. To understand how our people answered these John Henrik Clarke Leadership questions:
  - a. How will our people be
    - i. Housed
    - ii. Clothed
    - iii. Fed
    - iv. Educated
    - v. Defended
3. Identify Afrikan state creation and management primarily before captivity (slavery) focusing on the following areas:
  - a. Populations (including movement and interaction)
  - b. Government (leaders and process – How we governed)
  - c. Economy
  - d. Resources
  - e. Science and Technology
  - f. Geography (location, region, and environment)

Identify a minimum of 3 excerpts from When We Ruled; then explain:

1. How the information challenges those myths listed above (especially that you have held)
2. How the stories tell how our people answered the leadership questions above.
3. What the excerpts reveal about section 3 – population, government, economy, etc.

4. Present your report in writing and orally via Viddler.
5. Correctly pronounce all words (including proper nouns – names)
6. Note all references (optional –see if you can corroborate (confirm) the comments by other scholars with other sources and/or see if you can identify more information about the person providing the information)
7. Written explanations and oral presentations must be complete by Friday and presented to your partner before the next Tuesday.

# AYA Educational Institute

September 9, 2008

Baba Wekesa Madzimoyo: Instructor

## Comparative State History: Phase 1

In this course we'll learn and tell the story (stories) of the state in which you live. We'll tell the story of Europeans, Africans primarily in the development of that state. We start with a look at African state creation and state and development prior to our physical captivity and long sojourn in the MAAFA.

The purpose is for us to:

1. Erase the myths
  - a. Of discovery
  - b. Of a people waiting in darkness for another people to bring the life
  - c. Of civilization
  - d. Of a people bringing a new God to a Heathen
2. To understand how our people answered these John Henrik Clarke Leadership questions:
  - a. How will our people be
    - i. Housed
    - ii. Clothed
    - iii. Fed
    - iv. Educated
    - v. Defended
3. Identify Afrikan state creation and management primarily before captivity (slavery) focusing on the following areas:
  - a. Populations (including movement and interaction)
  - b. Government (leaders and process – How we governed)
  - c. Economy
  - d. Resources
  - e. Science and Technology
  - f. Geography (location, region, and environment)

Identify a minimum of 3 excerpts from When We Ruled; then explain:

1. How the information challenges those myths listed above (especially that you have held)
2. How the stories tell how our people answered the leadership questions above.
3. What the excerpts reveal about section 3 – population, government, economy, etc.

4. Present your report in writing and orally via Viddler.
5. Correctly pronounce all words (including proper nouns – names)
6. Note all references (optional –see if you can corroborate (confirm) the comments by other scholars with other sources and/or see if you can identify more information about the person providing the information)
7. Written explanations and oral presentations must be complete by Friday and presented to your partner before the next Tuesday.