LESSON PLAN			
Student Teacher	Plan for (subject/grade)	I	Date
Unit Topic/Theme:		Attach copies of handouts for cooperating	teacher and college supervisor.
Essential question(s) guiding unit:			
Entry-point question for this lesson:			
Maine Learning Result(s) Copy from book or web site.			
Objective(s) [Match to assessment below.] At the end of this lesson students will know/understand or be able to do			
Assessment: What students will do to demonstrate learning.	[Match assessment to objectives abo	ove.]by teacherby studentfor	rmativesummative
Activities / Assignments: What students and/or you will do it watch video.	n order to learn the targeted knowled	dge or skills. Indicate specific time frames, e	e.g. 10:15-10:30 Students will

[•] **Reflection** (for journal and discussion): What did students learn? What worked? What didn't? What (if any) problems occurred and why? What did students have difficulty doing? What did they miss or misunderstand? As a result of your reflection on this class, what will you do in the next one?