Rate each category on a scale of one to ten and count all ten evenly for a total of 100 points.

**Debate Rubric**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_Period:\_\_\_\_\_\_  
Subject of Debate:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Pro or Con (Circle one) Which Side Won: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Criteria** | **Rate: 1-10** | **Comments** |
| Appearance of Team  (Professionally dressed.) |  |  |
| Opening statements were well organized. |  |  |
| Team members addressed  remarks to the audience. |  |  |
| Opening statements were not read from cards. |  |  |
| Both team members  participated equally in opening statement. |  |  |
| Students spoke loud  enough to be heard. |  |  |
| Rebuttal was specific to arguments made in the  opposing team's opening statement. |  |  |
| Both team members  participated equally in  the rebuttal. |  |  |
| Answers to audience questions were well  thought out. |  |  |
| Respect was shown  throughout the debate for the opposing team.  (No name calling,  interruptions, etc. ) |  |  |

**Points Earned: \_\_\_\_\_\_\_\_\_\_\_\_\_\_/100 Points**