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| **AYA Educational Institute** |
| ***Class Participation*** |

For period covering \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | |  | **Criteria** | **Points** | | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | **4** | **3** | **2** | **1** |  | | **Attendance / Promptness** | Student is **always** prompt and regularly attends classes. | Student is late to class **once every two weeks** and regularly attends classes. | Student is late to class **more than once every two weeks** and regularly attends classes. | Student is late to class **more than once a week** and/or has poor attendance of classes. | \_\_3\_\_ | | **Level Of Engagement In Class** | Student proactively contributes to class by offering ideas and asking questions **more than once** per class. | Student proactively contributes to class by offering ideas and asking questions **once** per class. | Student **rarely** contributes to class by offering ideas and asking questions. | Student **never** contributes to class by offering ideas and asking questions. | \_\_4\_\_ | | **Listening Skills** | Student listens when others talk, both in groups and in class. Student **incorporates or builds off** of the ideas of others. | Student **listens** when others talk, both in groups and in class. | Student **does not** listen when others talk, both in groups and in class. | Student **does not** listen when others talk, both in groups and in class. Student often **interrupts** when others speak. | \_\_4\_\_ | | **Behavior** | Student **almost never** displays disruptive behavior during class. | Student **rarely** displays disruptive behavior during class. | Student **occasionally** displays disruptive behavior during class. | Student **almost always** displays disruptive behavior during class. | \_\_4\_\_ | | **Preparation** | Student is **almost always** prepared for class with assignments and required class materials. | Student is **usually** prepared for class with assignments and required class materials. | Student is **rarely** prepared for class with assignments and required class materials. | Student is **almost never** prepared for class with assignments and required class materials. | \_\_3.5\_\_ | |  |  |  |  | **Average---->** | \_3.7\_ | | |
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| |  |  |  | | --- | --- | --- | | |  |  | | --- | --- | | Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |  |  | | --- | --- | | Project Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Teacher(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_: | | | Project | |  | | |  |  |  |  | | --- | --- | --- | --- | | **Process** | **Below Avg.** | **Satisfactory** | **Excellent** | | 1. Has clear vision of final product | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 | | 2. Properly organized to complete project | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 | | 3. Managed time wisely | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 | | 4. Acquired needed knowledge base | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 | | 5. Communicated efforts with teacher | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 | | | |  |  |  |  | | --- | --- | --- | --- | | **Product (Project)** | **Below Avg.** | **Satisfactory** | **Excellent** | | 1. Format | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 | | 2. Mechanics of speaking/writing | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 | | 3. Organization and structure | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 | | 4. Creativity | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 | | 5. Demonstrates knowledge | 1, 2, 3 | 4, 5, 6 | 7, 8, 9, 10 | | 6. Other: | 1, 2, 3 | 4, 5, 6 | 7, 8, 9 | | | Total Score:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Teacher(s) Comments: | |  | |

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| |  | | --- | | **AYA Educational Institute** | | *Team Work* | | |  |  | | --- | --- | | Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Teacher: | | | |  |  | | --- | --- | | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Title of Work: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | **Skills** | **Criteria** | **Points** | | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | 1 | 2 | 3 | 4 |  | | **Helping**  The teacher observed the students offering assistance to each other. | *None* of the Time | *Some*of the Time | *Most* of the Time | *All* of the Time | \_\_\_\_ | | **Listening**  The teacher observed students working from each other's ideas. | *None* of the Time | *Some*of the Time | *Most* of the Time | *All* of the Time | \_\_\_\_ | | **Participating:**  The teacher observed each student contributing to the project. | *None* of the Time | *Some*of the Time | *Most* of the Time | *All* of the Time | \_\_\_\_ | | **Persuading:**  The teacher observed the students exchanging, defending, and rethinking ideas. | *None* of the Time | *Some*of the Time | *Most* of the Time | *All* of the Time | \_\_\_\_ | | **Questioning:**  The teacher observed the students interacting, discussing, and posing questions to all members of the team. | *None* of the Time | *Some*of the Time | *Most* of the Time | *All* of the Time | \_\_\_\_ | | **Respecting:**  The teacher observed the students encouraging and supporting the ideas and efforts of others. | *None* of the Time | *Some*of the Time | *Most* of the Time | *All* of the Time | \_\_\_\_ | | **Sharing:**  The teacher observed the students offering ideas and reporting their findings to each other. | *None* of the Time | *Some*of the Time | *Most* of the Time | *All* of the Time | \_\_\_\_ | | | |  |  | | --- | --- | | **Total Points** | \_\_\_\_ | | | | **Teacher Comments:** | |  | |  | | |  | | --- | | **AYA Educational Institute** | | ***Home Work*** | | |  | | --- | |  | | | |  |  | | --- | --- | | Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Teacher: | | | |  |  | | --- | --- | | Date Submitted: \_\_\_\_\_\_\_\_\_\_\_\_ | Title of Work: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | |  | **Criteria** | **Points** | | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | **4** | **3** | **2** | **1** |  | | **Assignment Completeness** | All items attempted | 9/10 of items attempted. | At least 1/2 of the items attempted. | Less than 1/2 of all items attempted. | \_\_\_\_ | | **Accuracy** | All items are correct. | 9/10 of items are correct. | Between 1/2 and 9/10 of items are correct. | Less than 1/2 of all items are correct. | \_\_\_\_ | | **Demonstrated Knowledge** | Shows complete understanding of the questions, mathematical ideas, and processes. | Shows substantial understanding of the problem, ideas, and processes. | Response shows some understanding of the problem. | Response shows a complete lack of understanding for the problem. | \_\_\_\_ | | **Requirements** | Goes beyond the requirements of the problem. | Meets the requirements of the problem. | Does not meet the requirements of the problem. | 4 | \_\_\_\_ | | **Legibility** | Well typed and presented on paper, word processing document, web or wiki .. | Marginally typed and presented on paper, word processing document, web or wiki .. | Writing is not organized or well presented in key areas | Writing is not well presented at all. | \_\_\_\_ | |  |  |  |  | **Total---->** | \_\_\_\_ | | | | **Teacher Comments**: | |  | | | |