

Sample: AYA Educational Institute Progress Report

Class Name: Comparative History & Government Class Participation

August-June 2010-2011

Name:

Teacher: Sean Irving

	Criteria				Points
	4	3	2	1	
Attendance / Promptness	Student is always prompt and regularly attends classes.	Student is late to class once every two weeks and regularly attends classes.	Student is late to class more than once every two weeks and regularly attends classes.	Student is late to class more than once a week and/or has poor attendance of classes.	__3__
Level Of Engagement In Class	Student proactively contributes to class by offering ideas and asking questions more than once per class.	Student proactively contributes to class by offering ideas and asking questions once per class.	Student rarely contributes to class by offering ideas and asking questions.	Student never contributes to class by offering ideas and asking questions.	__4__
Listening Skills	Student listens when others talk, both in groups and in class. Student incorporates or builds off of the ideas of others.	Student listens when others talk, both in groups and in class.	Student does not listen when others talk, both in groups and in class.	Student does not listen when others talk, both in groups and in class. Student often interrupts when others speak.	__4__
Behavior	Student almost never displays disruptive behavior during class.	Student rarely displays disruptive behavior during class.	Student occasionally displays disruptive behavior during class.	Student almost always displays disruptive behavior during class.	__4__
Preparation	Student is almost always prepared for class with assignments and required class materials.	Student is usually prepared for class with assignments and required class materials.	Student is rarely prepared for class with assignments and required class materials.	Student is almost never prepared for class with assignments and required class materials.	__3.5__
				Average---->	__3.7__

Sample AYA Educational Institute Progress Report

Your course - Comparative History & Government Skills Evaluation

August-December 2009

Name:

Teacher: Sean Irving

Key information and skills Add or change these to match your course .	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Critical Thinking	Asks basic questions in class and in their individual research.	Asks critical questions in class and in their individual research.	Asks critical questions in class and in their individual research. Self motivated to find answers to these questions.	Asks critical questions in class and in their individual research. Finds answers through research and continues asking more questions.	4
Research Notes	Some basic information included.	Some critical Information included from at least 3 sources (per subject).	Critical information from at least 5 sources (per subject) using varied searching themes.	Critical information from more than 5 sources. Used varied searching themes within different search engines.	4
Presentations	Presents basic information on the subject.	Presents some critical information on the subject with some creativity.	A complete presentation of critical information on the subject. Creatively engages the audience.	A complete presentation of critical information on the subject. Creatively engages the audience. ????	3
Assignments	Assignments often turned in late or incomplete. Missing assignments.	Most assignments turned in complete and on time.	Most assignments turned in complete and on time with high quality.	All assignments turned in complete and on time. Work often exceeds expectations.	3

Tests	Addresses some basic questions.	Addresses some critical questions.	Addresses many critical questions relating to the subject. Addresses questions that relate to their research notes and presentations	All questions are strong and relate to the subject. Addresses questions that also relate to their research notes and presentations.	3
	Attach or link to specific homework, assignments or tests here				
Average Score					3.3

Written by Balogun Arinwaka / AYA Educational Inst. / Last updated 11/08/2006.

Sample Teacher Comments:

Student,

You have been my student for two years. It has been amazing watching you grow more confident of yourself and you have come a long way. You have a whole plethora of reasons to pat yourself on the back. You have superb presentation skills. You have a knack for nutrition science that has manifested itself multiple times throughout your scientific studies in Biophysics. You also have strong understanding of evolutionary biology.

You are also a very big help during times when I am having technical difficulties. You are a people person and I hope that you will take the time to study the principles of good project management, as you have the characteristics of a bread winning entrepreneur.

Organize yourself a little more. You do excellent work and I am always impressed, and sometimes you are a little late with turning your assignments in. I know that you are multi-talented and are involved in a lot, so try to organize yourself just a little more and partition your workload.

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