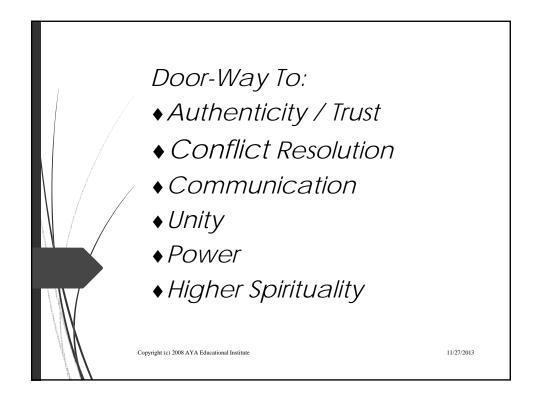
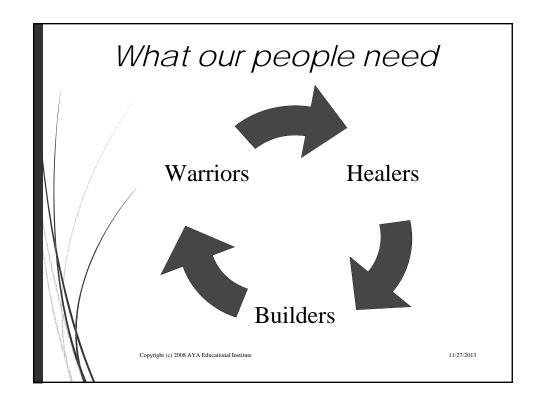


AYA Educational Institute Presents:

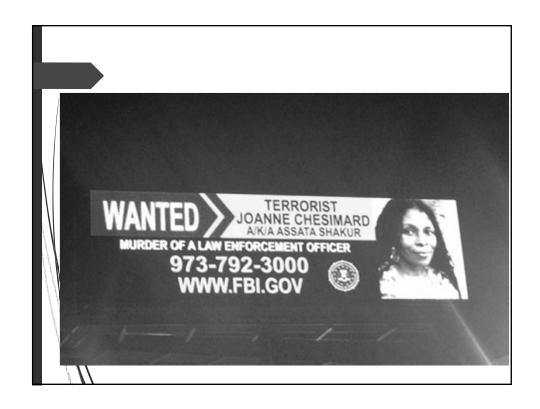
Warriors-Healers-Builders Weekend Retreat for Personal and Leadership Development Oct. 18-20, 2013

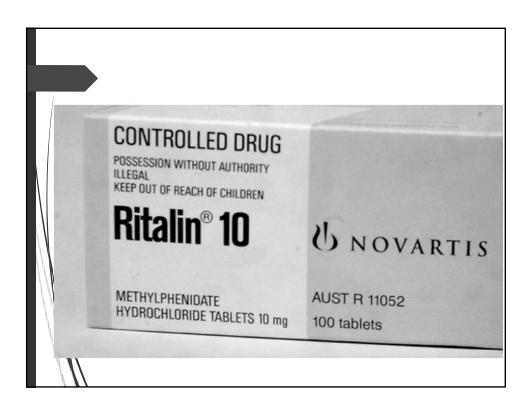
> Facilitators: Wekesa Madzimoyo Afiya Madzimoyo Yinka Winfrey

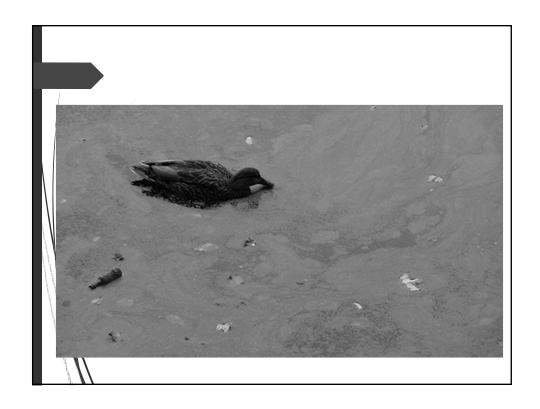






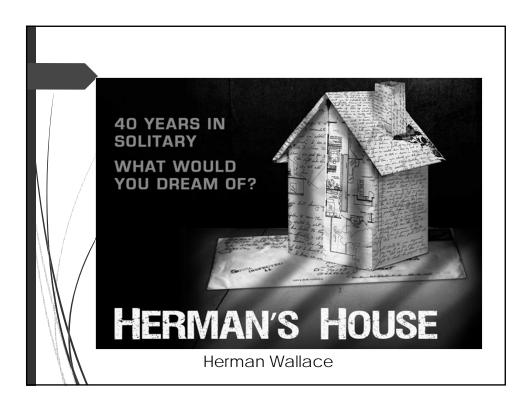




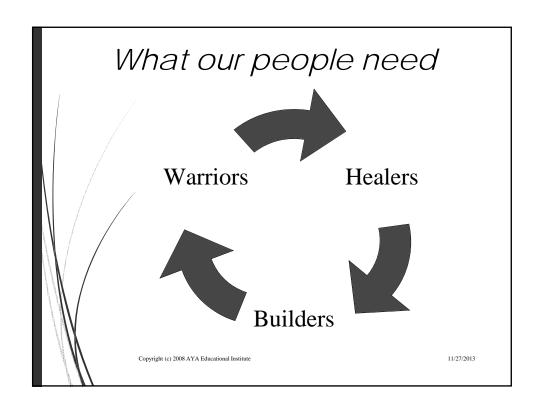




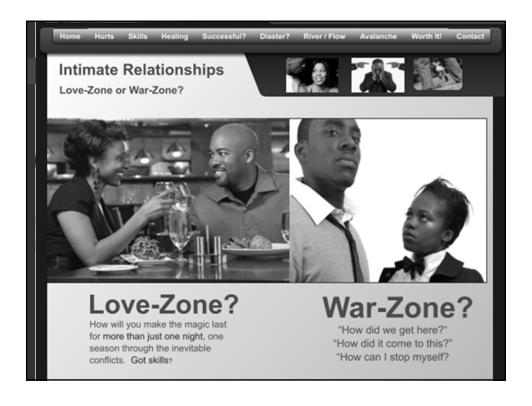




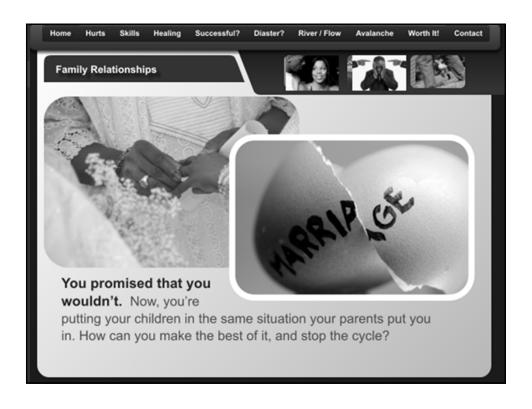


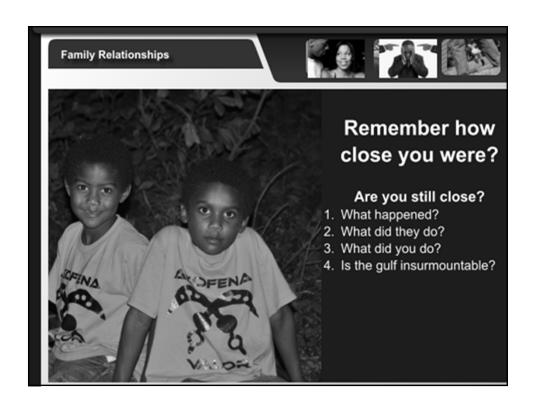


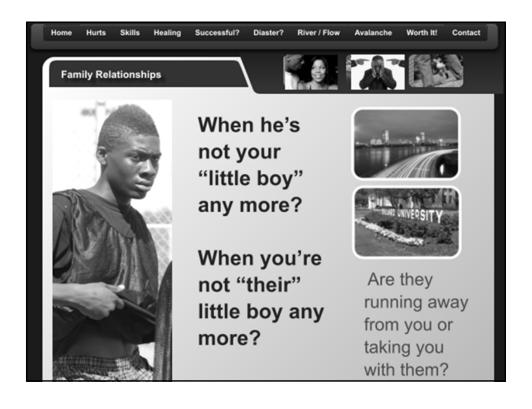


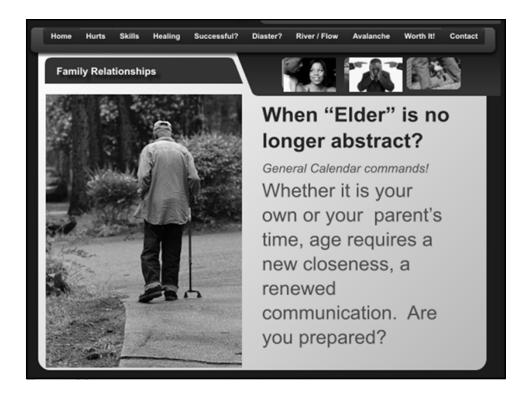






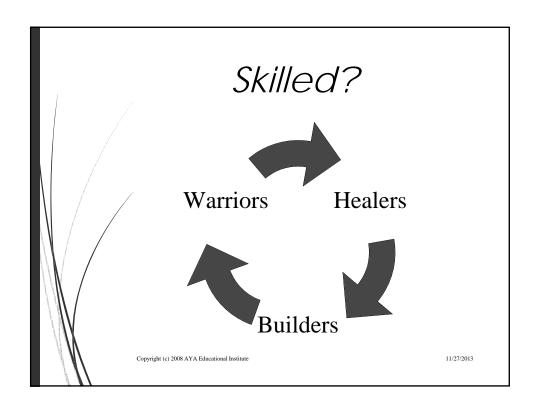


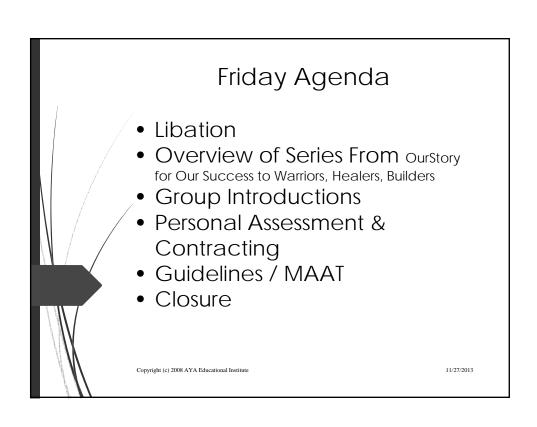


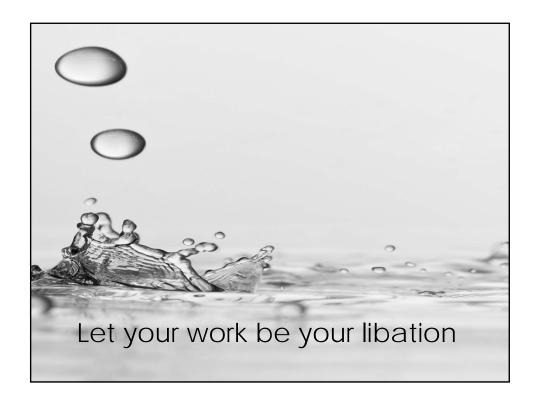


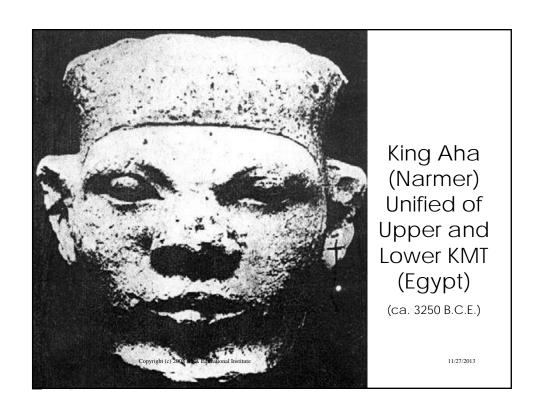


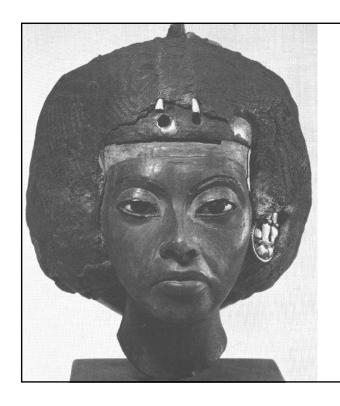












Queen Tiye Co-Regent Ancient KMT

11/27/2013

Series I Questions:

- Name (s) (including African name, if you have one, and invitation to try on...)
- Organizational affiliation or Work
- Why did you choose to attend?
 - Passion

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Guidelines - MAAT

- Truth
- Justice
- BalanceOrder
- Harmony
- Righteousness
- Reciprocity

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Guidelines

- 1. Try-On
- 2. Ok-2-Disagree (not ok to attack shame or blame)
- 3. Use **and**, instead of **but** (Diunital vs. Dichotomous)
- 4. Participate fully
- 5. Use Self-Focus
- 6. Ask questions of self and others
- 7. Maintain Confidentiality

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Series II Questions:

 If this workshop is a success how will you be feeling/thinking differently and what will you do differently?

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Series II Questions:

What additional actions would you like to take to challenge oppression that you and others of African descent face?

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Series II Questions:

What additional actions would you like *to take* to help you, your children and our people *heal* from the wounds of oppression?

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Series II Questions:

What additional actions would you like to take to better *build* – family, intimate relationships, extended relationships, organizations, businesses, etc.?

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Questions to Prime the Pump

- What's the impact of the resurgent overt racism (Trayvon, Oscar Grant, police brutality, etc.) on you? What are you doing with it? What's the impact on those you love?
- How are we using our warrior and healer/builder energies now? How does that line up with the personal, family, community and nation-building needs of our people?
- How are our (and our children's) warrior energies defined or influenced by Euro-centric education/culture/media? How do we anticipate/counter/neutralize/re-center?
- What are the male and female warrior & healer/builder stories in our family line? How can we build on these? How do we extend our family/people territory?

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Questions to Prime the Pump

- Conversely, what have been the points of intrusion, invasion, injury and vulnerability in our family line generally and how do we guard and heal/develop in those areas ourselves/family and community?
- How prepared are we personally to lead the "color consciousness" conversation in our families (with fathers, sons, uncles, mothers, daughters etc), classrooms or churches with the expectation of some healing resolution for those present?
- If White supremacy has our people (children, partner/spouse, father, brother, mothers) in it's grasp, what skills/orientation do we need to "go in" and get them back (home) to their right minds/cultural orientation/mission? Can it be done? Or do we just give up on them/us?

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Questions to Prime the Pump

- How prepared are we to recognize the difference between anti-White motivated nationalism and Pro-African nation-building and what skills do we need to move ourselves and others through the anti-White cycles?
- → How much do we unwittingly displace our anger/scare of White supremacy-domination on our families and our people?
- When people that we are educating realize the extent of their "cultural mis-orientation" or "Negro-ness;" how do we attend to the emotions (sadness/fear/ etc.) that accompanies the new awareness? What did we need or want at our critical awareness points? And what do we need now as we continue to uncover old and new layers of our "Negro-ness?"

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Questions to Prime the Pump

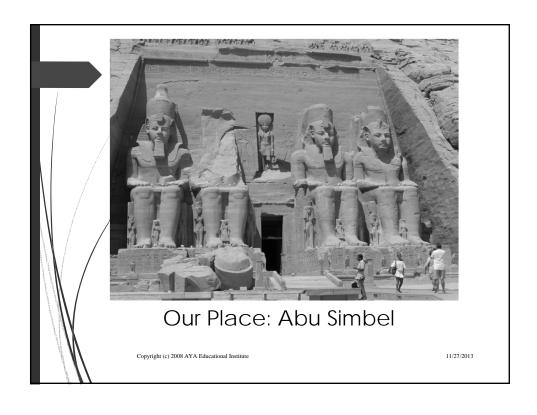
- Amos Wilson taught us that were are made to feel "alienated" to serve "aliens." In what ways have you done so. How have key family members or friends?
- What then are our counters, and what are key processes of connection and community extension across our differences and how can we incorporate them in our lives/work now?
- If poison was the weapon of choice for Makandal (Akinyele), what is our choice of weapons?
- · What are our African cultural strengths/stories/examples and how well are we actively using them in our lives to build, heal and defend?

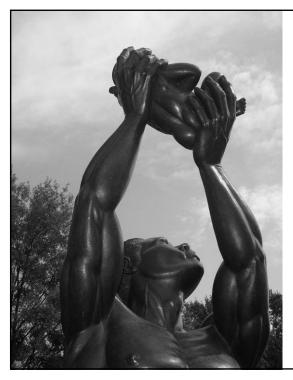
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Our Way- MAAT

- Truth
- Justice
- BalanceOrder
- Harmony
- Righteousness
- Reciprocity

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Our Spiritual Walk:

Behold the only thing greater than yourself!

The human being is an object of veneration from birth to death.

How did we get from this to....

11/27/2013

Our Spiritual Walk:

umuntu ngumuntu ngabantu

- (a person is a person because we are a people)
- this traditional African spiritual world view goes deeper than a basic respect and compassion for others.

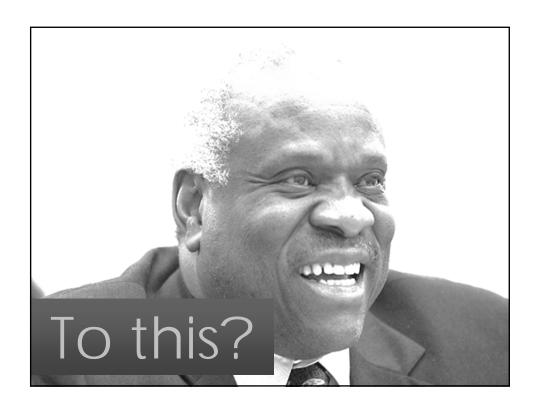
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■The highest level of spirituality is manifested in our relationships with each other.

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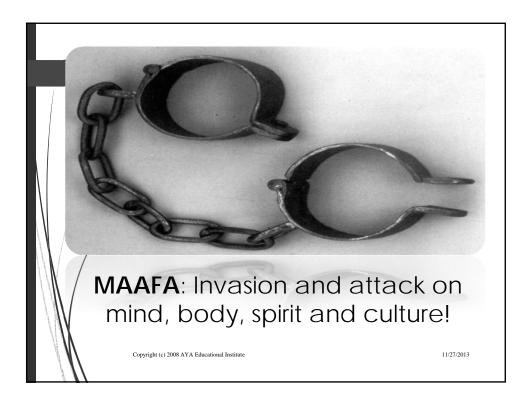
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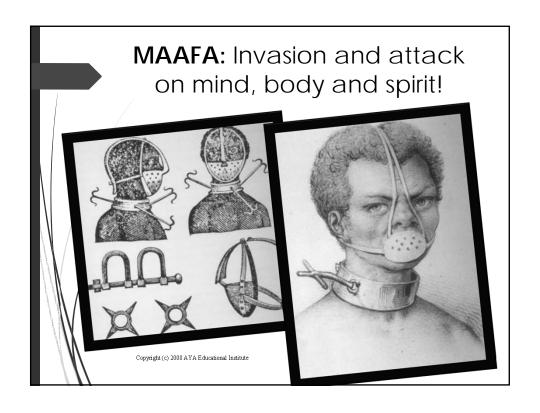




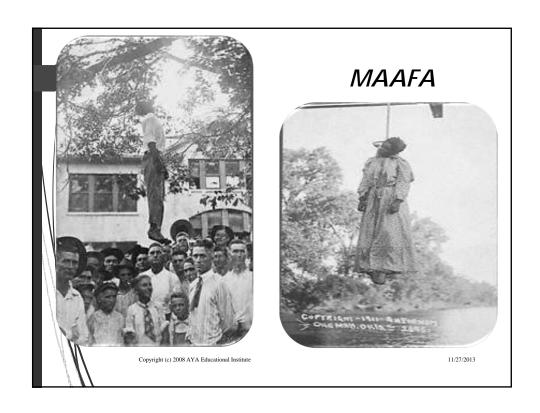














It was a brutal beyond imagination!

Our bodies were mutilated, for so long that it paved the way for the psychic violence that injected alien thinking, feelings, and behavior into us.

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- ■Alien Implants
- ■Alien Ideas
- ■Alien
 Identity to
 Serve Aliens

Instead of Reciprocity and Balance, and Authenticity what was heaped on us was the ideal of

CONTROL

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Injected deep into our consciousness was the simple alien idea that-

we were not good enough.

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Instead of umuntu, ngumuntu, ngumuntu, ngabantu what was heaped upon us and injected in us was the S/I Line

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Instead of us being an object of veneration, the physical brutality made way for the psychic violence, so that we began to believe ourselves to be inferior, bad, wrong, criminal, etc

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Alienated to Serve Aliens

Europeans were alienated from the cosmos. Their alien ideas about us and about them - taken as our own - alienated us from spirit, self, culture, ancestors, and from the Creator.

For Europeans, reality is split, is oppositional, is hierarchical.

Contrast with African
"Twin-ness" / "Complementarity"

The European organizing principle that defines relationships and directs our

communication with self and others.

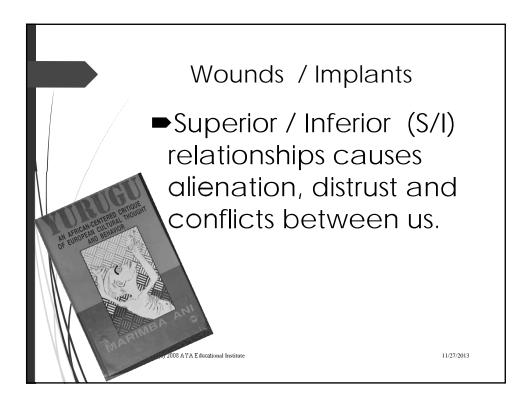
SBMRYDegree (Who goes on top?) I WWPOD iploma (Who goes on bottom?)

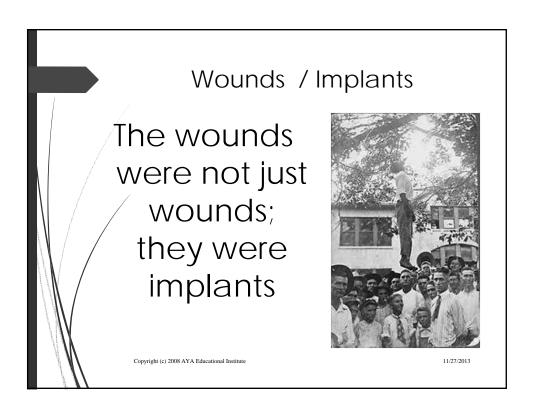
Reality is split, is oppositional, is hierarchical.

Contrast with African

"Twin-ness" / "Complementarity"

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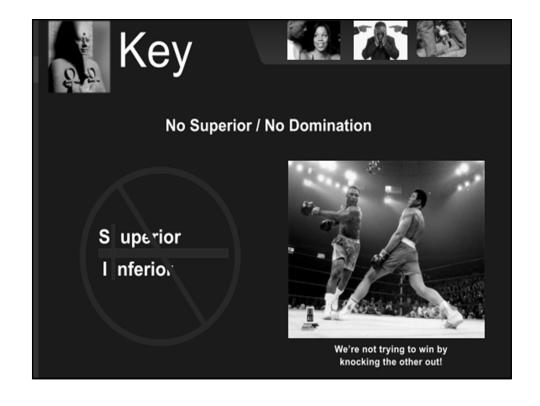
This is not our way!

Manipulated?

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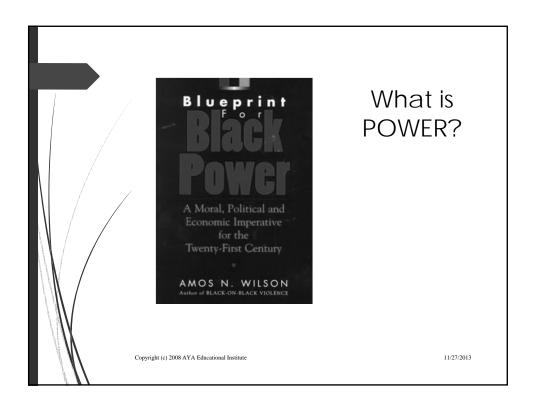




HOW did they get planted?

Why do we participate?

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From Amos N. Wilson's **Blue Print For Black Power** 1. Force (most resistance) Coercion (less resistance) 2. **3**. 1&2 Results in: Surrender /or/ **Competent and Legitimate** 4. Authority Manipulations 5. Copyright (c) 2008 AYA Educational Institute 11/27/2013

Amos N. Wilson's Blue Print For Black Power

No conscious resistance:

3./Surrender for relief, then to win their favor

(The seed-idea "I'm not good enough" is planted, tucked away in the wounds, active projection, delusion, abandoning culture)

4. Competent and Legitimate Authority
(They are best. Their ideas and ways are best. I must make them my own. I'll show them how to do it.)

5. Manipulation

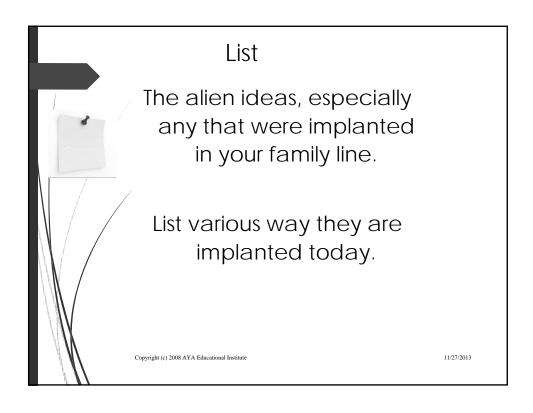
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To be manipulated...

What Ideas Must Be Implanted?

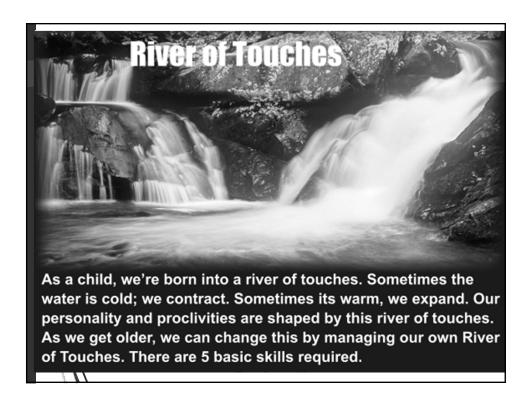
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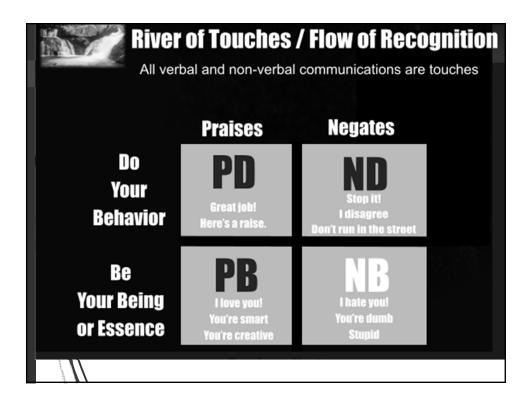


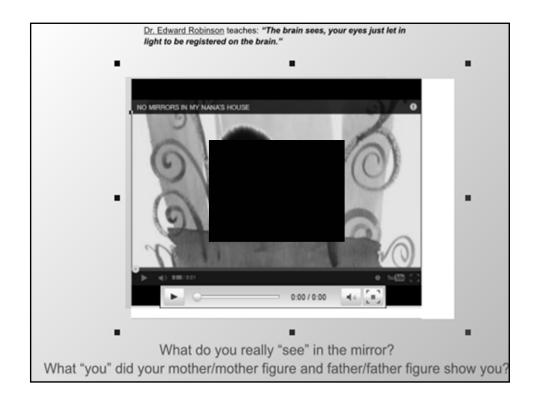
The River of Touches...

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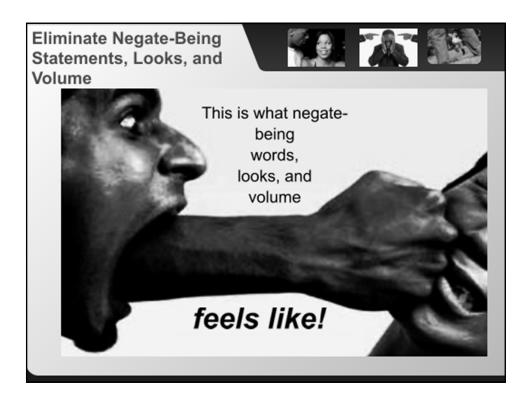
















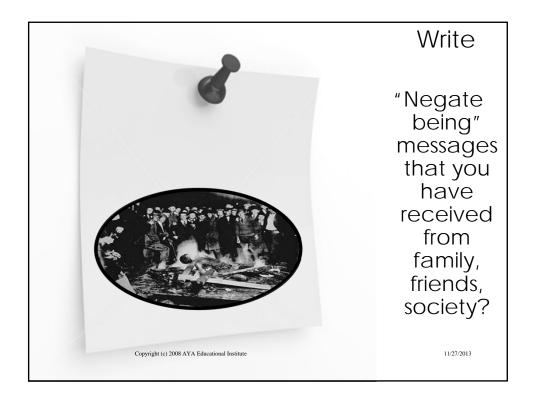


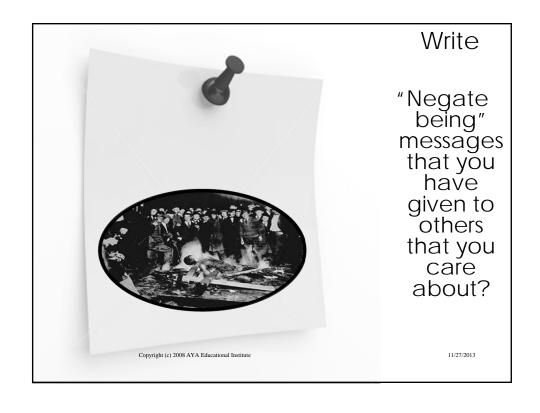
Wounds / Implants

Negate "being" recognition guides us to beat ourselves and to beat-up on others like us while protecting our oppressors.

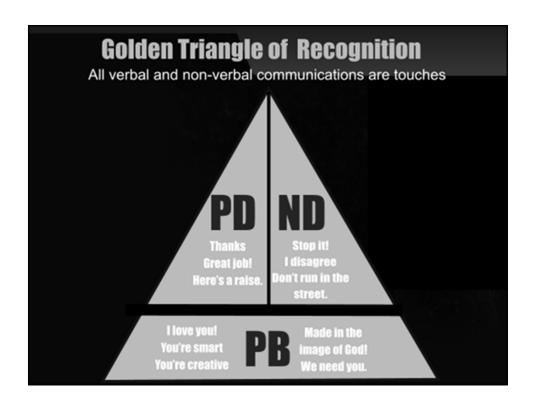
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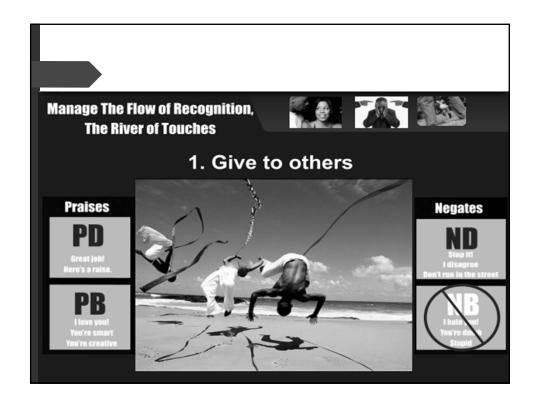


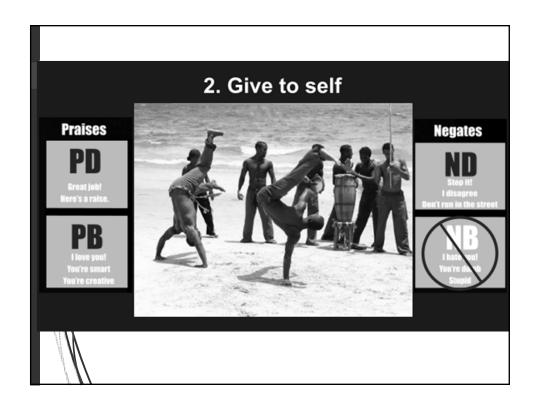


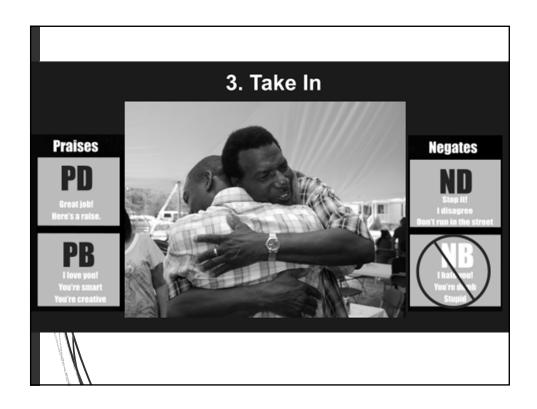


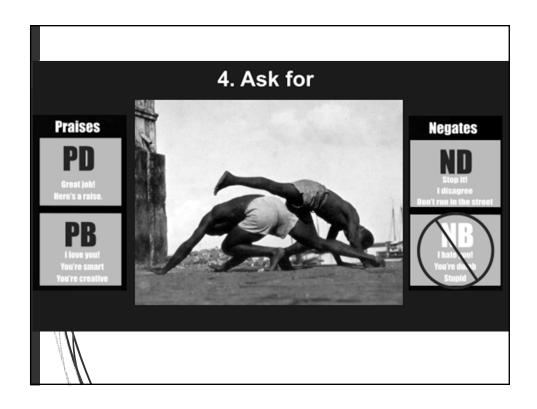


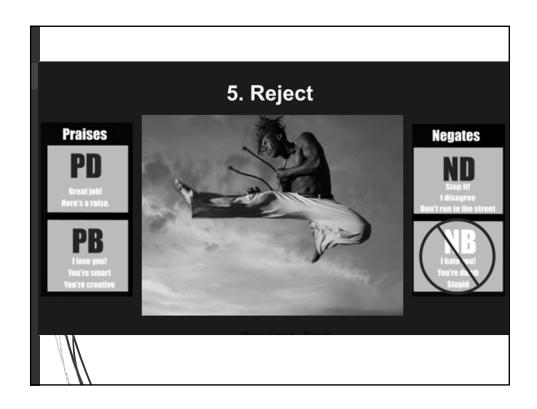


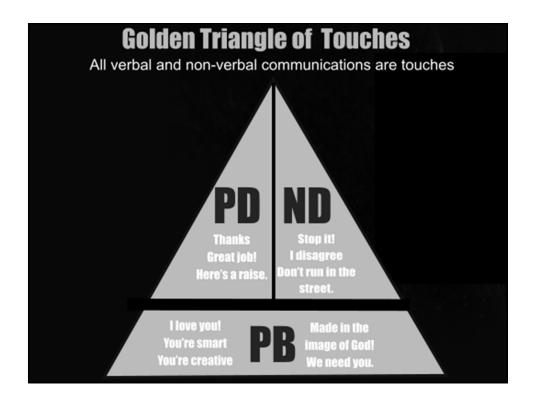


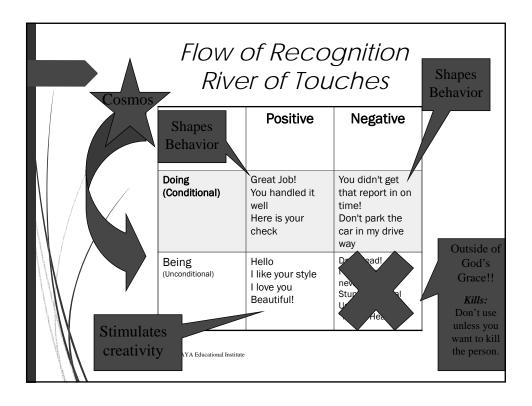


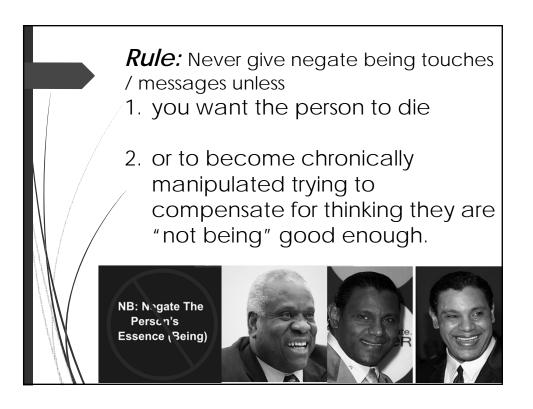


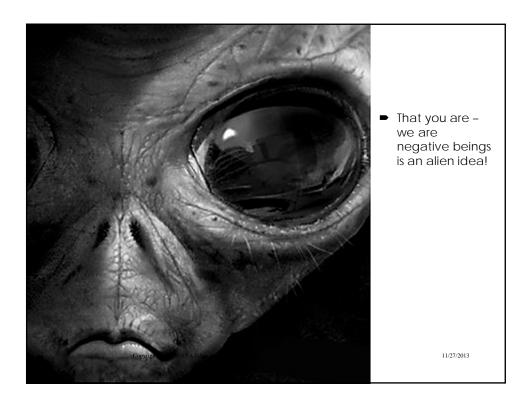


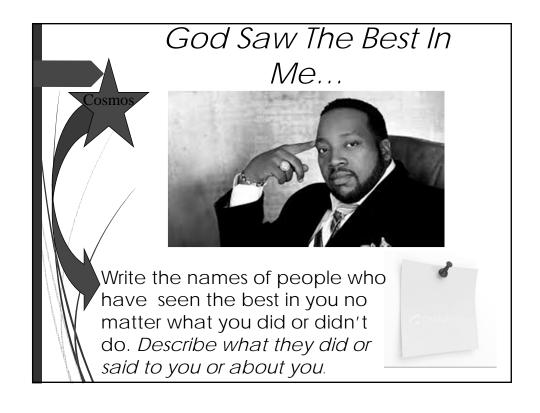


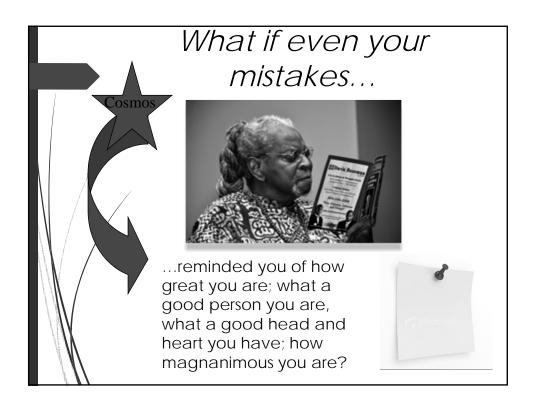


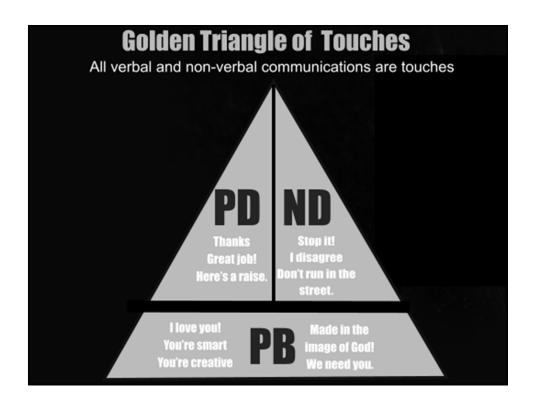














5 skills for managing your own flow- Your own *river of touches*

- **■**Ask
- Give/touch/recognize others
- **►**Réceive
- Reject
- → Self Touch/Recognize Self

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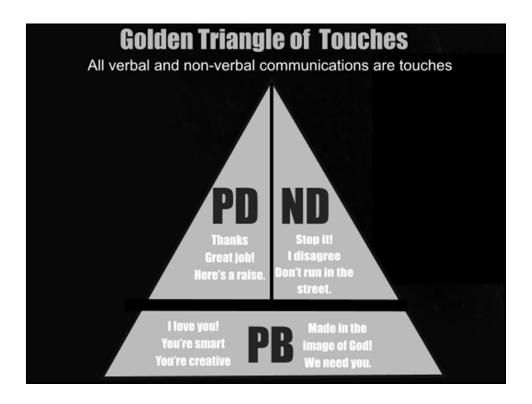
*Now, you try it*Get up and pair off....

- ► Ask & Give
- ■Give, Receive, Self-Touch
- ►Reject & Self-Touch
- ■Advanced: RMR

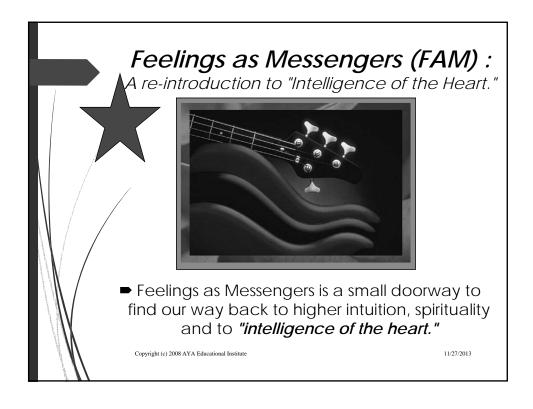
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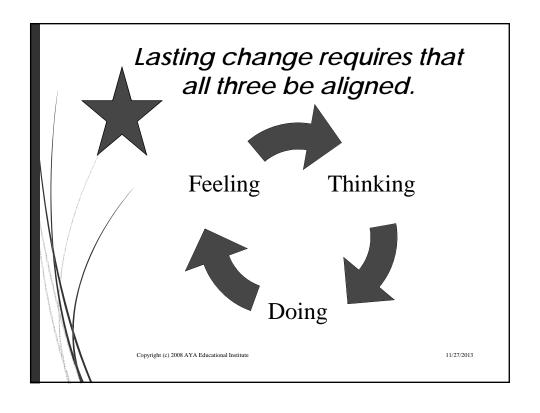












Debunk:

- Thinking over Feelings
 - Use Thinking + Feelings
- Control of emotions
 - Use balance, authenticity, reciprocity
 - ■Church / Concerts examples
 - ■Who is in control Choir or sister who "takes the song"

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Emotional Illiteracy & Oppression

- What feelings can *brothers* show and still be consider all-man?
- Substitution patterns for war!
- Use the Zimbabwe model or we'll create war when we're trying to create family, unity, trust, etc.

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Emotional Illiteracy & Oppression

- If she is to be a "lady," what feelings can sisters show?
- Where is the gene that makes a woman cry when she's angry.

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Feelings as "Messengers" Scared Mad Sad I've been violated Danger Loss I need support, space, I need to set limits; I need protection, re-establish time to grieve & let support, re-assurance boundaries Peaceful Powerful Joyful "Keep on Keepin" "Keep on Keepin' "Keep on Keepin' on" on" Note: These are primary feeling families. Feeling words like "frustrated," "successful," "overwhelmed," "confident" and other feeling expressions are some re-presentation or combination of the above six primary feeling families.

Note: Our learned pattern of substituting one feeling for another represents the emotional coding that supports the cognitive and behavioral training for

oppression and internalized oppression.

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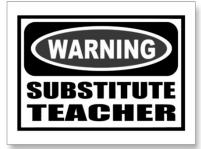
"What feelings go along with our beliefs or thoughts that we're not good enough?"

Using the FAM chart, what do you need?

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Substitutions

■ We've been trained to substitute some feelings for other feelings – like mad, when were sad, or even sad, when we're mad!



That substitution leads to *emotional illiteracy* and a *lack of authenticity*.

That leads to manipulation by the S/I line!

Substitutions

When we substitute we get the opposite of what we need and desire.



| Situation | Feeling family that hardest for me to show | Feeling family that I'm likely to show instead |
|----------------------------------|--|--|
| At work | | |
| At Home | | |
| In a leadership position | | |
| In a subordinate position | | |
| W/ someone who is white | | |
| W/ a Black person | | |
| W/ someone of a different gender | | |
| W/ someone of the same gender | | |
| Other | | 11/07/2013 |



Think of conflicts in which you have substituted one feeling for another.

What was the result?

Using the FAM chart, what do you need?

You now the advantages of substituting. What are the costs?

Authenticity

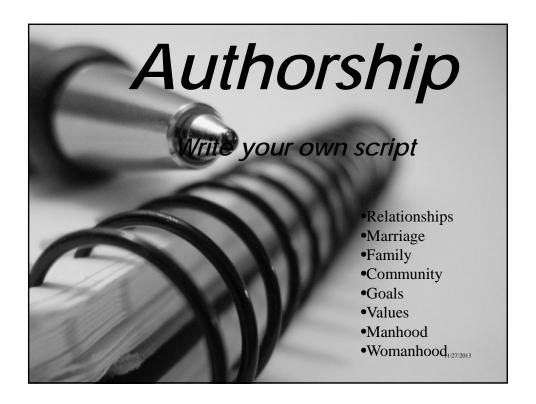
- -Emotional
- -Essence

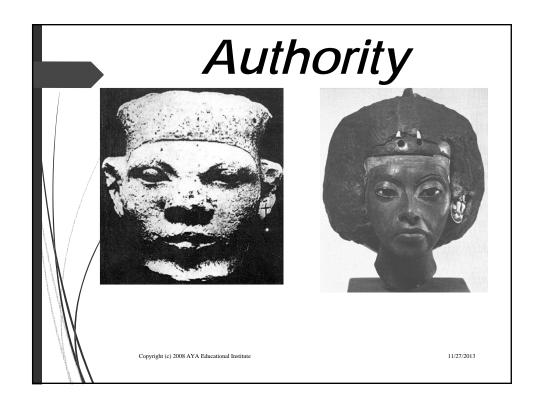
Authors

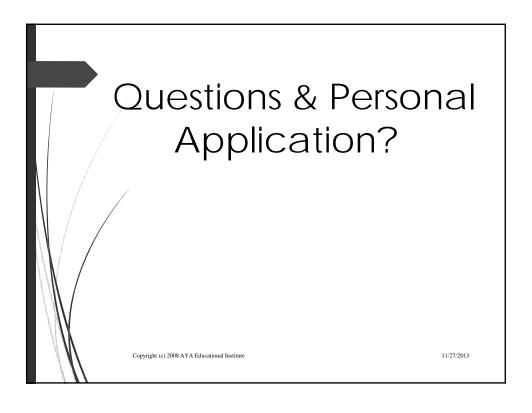
-Stories we tell (Inside-Out)

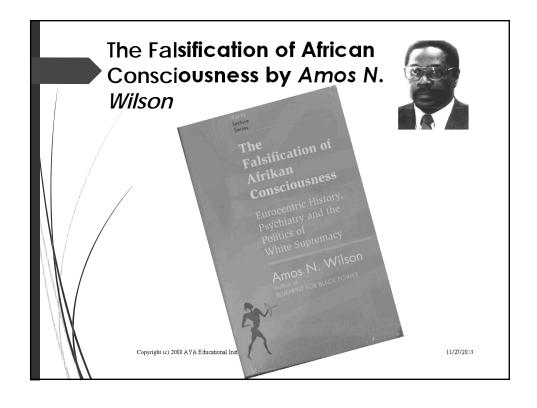
Authority

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(Provide common examples and how you might use the tools to help you address these situations)

Thought disturbances:

- Amnesia: total or partial loss of memory. A dissociative reaction
- Delusion: False beliefs held by a person which are stubbornly retained and defended in the face of evidence to the contrary



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(Provide common examples and how you might use the tools to help you address these situations)

Emotional Disturbances:

- Pathological Anxiety: fear or dread resulting from an over -estimation of threat. Fear such that personal growth in important areas
- Apathy: a dis-ease of feeling, emotion or interest; an indifference to situations that would normally evoke the opposite reactions

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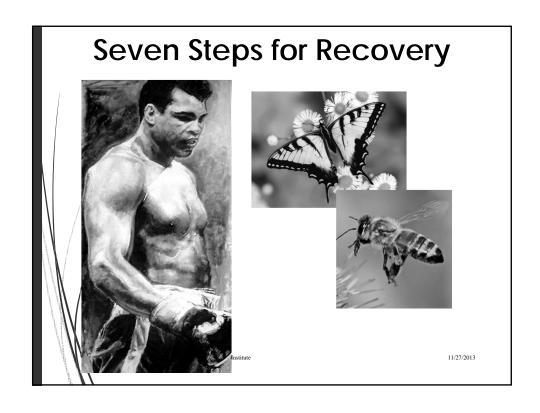
(Provide common examples and how you might use the tools to help you address these situations)

Motivation and Value Disturbances:

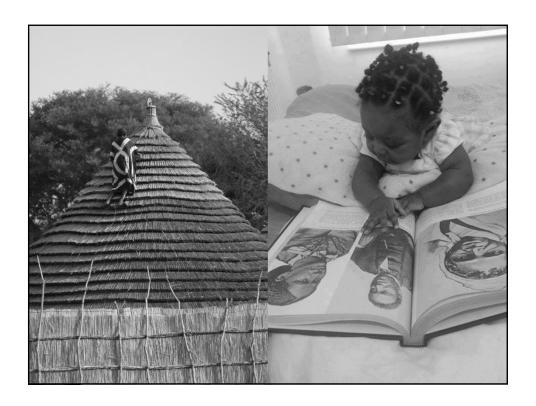
· Alienation: To feel estranged or separated from... Feeling aimless, meaningless; of being unmotivated by one's own self-originated needs and values.

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Seven Steps for Recovery

- 1. Use Both Motivational Directions: Toward and Away-from
- 2. Set a Goal of regaining full strength and health (correcting our distorted memories and replacing them with OurStories is key.
- 3. Take Rehabilitation in small chunks and celebrate small steps

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Seven Steps for Recovery

- 4. Use present focus (what can I do to help my situation now) and use future time focus when rehabilitation is painful
- S. Personal Involvement: The more we help ourselves accelerates recover and increase personal intensity, confidence and ownership

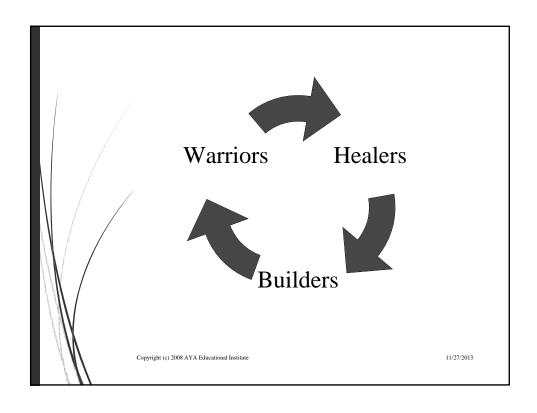
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Seven Steps for Recovery

- 6. Community and Cultural Involvement ("I am because we are, and we are because I am")
- ▶ 7. (SOII) Self to Other for Inspiration and Information vs. self to other comparison (individual and group): Comparing my progress today with my progress yesterday instead of comparing myself to others. Use other's examples for inspiration and information

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WSLKA

Interrupting the Negative Programming

W: Who's in yo' mouf?

S: Say what?

L: Leadership is leading yourself

K: Keep your hands on the plow, hold on... stay the course

A: Use "and" instead of but.

T+E= P Time + Energy= Power

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WSLKA

Interrupting the Negative Programming

Negative Messages:

- 1. You (Black person) are powerless, focus your time and energy on Whites (or the big people)
- 2/If you must spend your time and energy on yourself or your own people, focus on what is negative

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WSLKA

- 3. Leadership is White appointment, white approval, media attention or lots of followers
- 4. If you manage to keep your mission --of improving your community-- intact, then focus your study on the opposite of what you want and need.
- 5. As you start to create or build alliances in our community always use "but" instead of "and" in our communications and problem solving.

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WSLKA

Interrupting the Negative Programming

W: Who's in yo' mouf?

S: Say what?

L: Leadership is leading yourself

K: Keep your hands on the plow, hold on... stay

the course

A: Use "and" instead of but.

T+E= P Time + Energy= Power

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Think of some unresolved conflict – personal, family, organizational, or community

Let's use the WHB lens to see options?



Excerpts from J.K. Ngubane's Conflict of Minds 1979

IAM



Iam

me.

I am alive;

I am conscious and aware;

I/am unique;

I am who I say I am; I am the value UQOBO I forever evolve inwardly and outwardly in response to the challenge of my nature; I am the face of humanity; The face of humanity is my face. I contemplate myself and see everything in

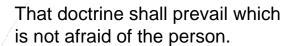
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I outgrow the use of crutches; I face the challenge of being eternal; I align the cells in my body; I know each, by name;

I am self-knowledge without end; That which I eat, drink or learn I convert into myself;

I walk in humility in the presence of the person; I can afford to be humble; I am not afraid; I am adequate;

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I reject all dogmas; they create disorder in my personality.

I am the enemy of all dogma, for dogma is a prison of the mind



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I am a value; I have all the power to be what I want to be:

There is glory in being human; in being a self-defining value.

My name is Man; my name is Woman; I formed myself from my Mandate; My Mandate was the law;

I entered earth as an act of will;

I came to realize the promise of being a value;

To realize the glory of being human;

To discover more satisfying dimensions of being a person.

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I am not alone; I have never been alone; I shall never be alone.

For I am a cluster.

I am Father-Mother;

I am the cluster of phenomena which constitute me.

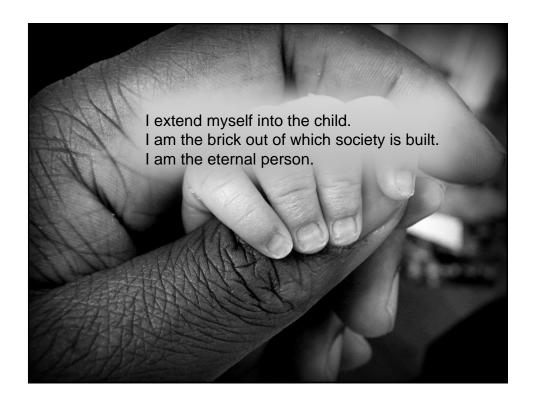
Vam Father-Mother-Child.

I am the past, the present and the future.

I have no beginning and no end;

I am the geodesic circle in which Father and Mother merged to become me.

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Sacred Work

- Fighting, Healing, Building
- Restoring Umuntu, ngumuntu, ngabuntu
 - a person is a person because they are a people
 - I am because we are and we are because I am)
- Rejecting the false splits of the S/I line
- Using the Golden Triangle of Touches for healing and protection



Sacred Work

- Restoring complementary relations with the creator and the universe and restoring ourselves to God's grace.
- Emotional literacy: Thinking + Feeling for authenticity, clear communications and trust building
- Telling OurStory (Past-Present-Future) from the Inside-Out
- As we recover, remember to take rehabilitation in small steps



What will I Take Away?

I will apply the tools in what ways specifically?

Here's the support I need help me apply these tools.

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- **►** Ancestor Council
- **►** Ancestor Closure
- Closure (appreciations, regrets, learning or re-learnings)



